12 Approaches to Enhance Instructional Support for Preschool Children

An Online Class Available 24/7 Between November 1-30, 2012

Note: This training will be repeated April 1-30, 2013.

A Self-Paced Training Event

- Would you like to learn more about how instructional support is related to the Head Start Child Development and Early Learning Framework and School Readiness mandates?
- Looking for instructional support strategies to enhance concept development, feedback, and language development?
- Are you interested in increasing your knowledge and understanding of how to use indicators from classroom observation tools to improve instructional support?
- Could you use a list of instructional support resources for on-going professional development?
- Do you need to meet the annual requirement of 15 clock hours of preschool teacher training or to obtain 1.5 Continuing Education Units to maintain a CDA?

Let T/TAS help! Join the trainers and your colleagues for an on-line training experience designed to provide current information and strategies, an opportunity to explore resources, and a chance to exchange ideas with colleagues throughout the nation regarding Instructional support for preschool children.

The 12 Ways to Enhance Instructional Support for Preschool Children training has been designed to build the capacity of Head Start professionals, administrators, and classroom staff, with useful information on best practices and practical strategies in the area of instructional support. Participants in the training can expect to read articles, view videos, listen to audio clips, analyze images, explore websites, exchange information on the discussion board, and complete quizzes – all on the Internet.

In addition to becoming more familiar with instructional support expectations, strategies, and resources, the training will satisfy the staff development requirements for preschool classroom staff for Section 648A of the Head Start Act. It will also reinforce the Head Start Child Development and Early Learning Framework as it relates to instructional support. Don't wait… Sign-up today!

Training Topics
- Week 2 - Instructional support strategies for preschool classrooms.
- Week 3 - Instructional support resources and improvement approaches.

Training Techniques

This training will be conducted on Blackboard, the Western Kentucky University Learning Management System for on-line classes. Therefore, the materials and activities will be available 24/7 during the event period from November 1-30, 2012, and participants will be able to access it anyplace they have Internet access. Think of this as an independent learning activity, with the support of friends and guidance of a trainer. Practical training assignments will allow each participant to practice skills addressed and assist the trainers in giving relevant and individualized feedback.
Learning Outcomes

- Participants will enhance their understanding of how instructional support is related to the Head Start Child Development and Early Learning Framework and School Readiness mandates.
- Participants will become familiar with instructional support strategies to enhance concept development, feedback, and language development.
- Participants will increase their knowledge and understanding of how to use indicators from classroom observation tools to improve the quality of services in the area of instructional support.
- Participants will identify instructional support resources for their on-going professional development.

Meet the Staff Development Requirements of the Head Start Act

Participants must complete all training activities by November 30, 2012 to receive verification from T/TAS of their 15 clock hours of training. Section 648A of the Improving Head Start for School Readiness Act addresses staff qualifications/development and requires Head Start teachers to attend no fewer than 15 hours of professional development per year. The Act states that such professional development should be “…high quality, sustained, intensive, and classroom-focused in order to have a positive and lasting impact on classroom instruction and the teacher’s performance in the classroom.”

Meet CDA Renewal Requirements

Earn 1.5 Continuing Education Units (CEUs) to help keep your CDA current. Participants must finish all training activities by November 30, 2012 and file the required paperwork to receive CEU credit.

Important Participation Considerations

- Participants must register individually and must have a current, valid and active individual e-mail address to participate. Groups of individuals cannot participate using a single e-mail address.
- Participants may experience delays in accessing the training based upon the speed and reliability of their Internet access. We recommend a high speed connection with Internet Explorer 7 or Firefox 3.0 or higher and up-to-date Java and Windows software.
- At the beginning of the workshop period, registrants will receive an introductory e-mail explaining how to log onto WKU’s Blackboard system to begin accessing materials.
- Session materials for on-line training will be posted on the Internet and participants may access them at whatever time is convenient within the workshop period.
- It is recommended that participants log in daily to check for postings from the trainer. The trainers will post instructions, documents, articles, and/or PowerPoint presentations throughout the workshop period.

Your Presenters

Dr. Connie Jo Smith, Instructional Design Specialist develops instructional materials; is a faculty member at Western Kentucky University; and serves as Director of the WKU Child Care Resource & Referral. Connie Jo holds an Ed.D. in Instructional Technology & Distance Education, an Ed.S. in Elementary & Early Curriculum & Instruction, and an M.A. in Elementary Education.

Luis A. Hernandez, Early Childhood Education Specialist, holds an M.A. in Bilingual/Multicultural Education from the University of San Francisco. Based on his work history in Head Start, child care, pre-K programs, colleges/universities, child care resource and referral administration, and professional development design, Luis brings solid expertise to all his training events.

(T/TAS reserves the right to substitute presenters.)
Registration Fees and CEUs

The Standard Registration Fee is $225 per person. Members of T/TAS@Your Service may qualify for the Subscriber Rate of $210 per person. (Some restrictions may apply based on the level of your subscription; please visit www.ttas.org/ays.html for information on how to become a subscriber.) For details on registering, including information on earning 1.5 Continuing Education Units (CEUs) for this event, please see page 3.

Registering for T/TAS Events

Registration forms will not be processed unless accompanied by payment, credit card info, or Purchase Order. Registrations will be accepted until the class fills.

Due to the requirements of the WKU Information Technology administrators, unless the event fills first, registrations for this event must be received prior to October 26, 2012.

★ To Register On-Line: To register for any T/TAS event, visit our web site at www.ttas.org/calendar.html, locate the event you wish to register for, and then click on the Register button.

★ To Register By Mail: Complete and return the attached Registration Form with check, money order, or Purchase Order (made out to T/TAS), or with Credit Card info (Visa, MasterCard, or Discover) to: T/TAS, 1906 College Heights Boulevard, #11031, Bowling Green, Kentucky 42101-1031.

★ To Register By Fax: Complete and fax the attached Registration Form with Purchase Order or Credit Card (Visa, MasterCard, or Discover) information to our office at 270-745-3340 or 270-745-2142.

Confirmation of Registration: Registrations will be confirmed by e-mail. If you do not receive a confirmation within two days of registering for the event, please contact Mike Hartz at 800-882-7482.

Cancellations/Substitutions Policy: To obtain a refund of registration fees, cancellations must be received in writing by October 31, 2012. Once the class begins, no refunds will be allowed.

Continuing Education Units (CEUs): Western Kentucky University offers Continuing Education Units (CEUs) for participants successfully completing a T/TAS training seminar. To apply for CEUs, please complete the appropriate section of your registration form and include an additional fee of $25 per person. Consult the event description to learn how many CEUs are offered for each event.
Event Registration Form

PLEASE COMPLETE ALL FIELDS AND PRINT NAME & POSITION of person attending exactly as it should appear on the name tag. Copy form as necessary for registering additional persons.

Name: ________________________________________  Position: ________________________________________

E-Mail Address: ________________________________________________________________

Agency/Program: ________________________________________________________________

Address: _______________________________________________________________________

City: _____________________________________________  State: __________  Zip: ___________

Phone: ___________________________________________  Fax: _________________________

Enrollment is Limited: Due to the requirements of the WKU Information Technology administrators, unless the event fills first, registrations for this event must be received prior to October 26, 2012.

Cancellations/Substitutions Policy: To obtain a refund of registration fees, cancellations must be received in writing by October 31, 2012. Once the class begins, no refunds will be allowed.

<table>
<thead>
<tr>
<th>EVENT</th>
<th>SELECT FEE(S)</th>
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<tbody>
<tr>
<td>12 Approaches to Enhance Instructional Support for Preschool Children</td>
<td>❑ Standard Registration: $225  ❑ TTAS@Your Service Subscribers: $210*  ❑ Check if requesting 1.5 CEUs (15 contact hours) from Western Kentucky University and include an additional $25 in payment.</td>
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* Subscribers, please include TTAS@Your Service Enrollment No._______________. Some restrictions may apply; visit www.ttas.org/ays.html for information on becoming a subscriber.

CHECK METHOD OF PAYMENT (Forms will not be processed unless accompanied by payment):

❑ Check payable to T/TAS.

❑ Purchase Order No.__________ payable to T/TAS.

❑ Credit Card (Mastercard, Visa, Discover only):   __ __ __ __ - __ __ __ __ - __ __ __ __ - __ __ __ __

   Expiration Date: _____________      Signature: _____________________________________

   Visa Card Users, please include 3-digit CV number from back of card: __ __ __

Return to:  T/TAS
            1906 College Heights Boulevard #11031
            Bowling Green, Kentucky 42101-1031
            Fax: 270-745-3340 or 270-745-2142
            Call 800-882-7482 for more information

Cancellations: To obtain a refund of registration fees, cancellations must be received in writing by September 29, 2011. Once the class begins, no refunds will be allowed.

EIN61-1358086