

NATIONAL RESOURCE CENTER FOR HEALTH AND SAFETY

IN CHILD CARE AND EARLY EDUCATION

COVID-19 Questions-CFOC Crosswalk

As of April 13, 2020

This CFOC Crosswalk is designed to provide information to help caregivers/teachers and child care health consultants provide safe and healthy early care and education environments during the COVID-19 pandemic. Just click on the links in the document below to learn how the CFOC standards address common questions and issues during this time. While many standards fully address the questions there are others that need supplementary information to fully provide a healthy and safe environment. Supplemental information can be found at <u>CDC</u> and <u>Child Care</u> <u>Aware of America</u> as well as your specific state and local resources, e.g. public health, child care licensing, and child care resource and referral.

Legend for interpreting the table below:					
Addresses	CFOC standard is aligned with current <u>CDC recommendations</u> in response to COVID-19				
Related	CFOC standard offers useful information but is not sufficient for response to COVID-19				
N/S	No standard exists that addresses this issue				
Incompatible	CFOC best practice is not aligned with current CDC recommendations in response to COVID-19				

		CFOC STANDARD(S			
	Question /Issue		Related	N/S	Incompatible
ECE Community	Safety of group care			х	
	High risk early care and education providers			х	
	Pregnant providers	<u>1.7.0.4</u>			

		CFOC STANDARD(S				
ECE	Question /Issue	Addresses	Related	N/S	Incompatible	
	Children can be COVID-19 positive yet asymptomatic and thus, exposing adults to the virus.	<u>3.6.1.1</u>	<u>7.1</u> <u>7.3.11.1</u>			
Community	Social distancing in group early care and education settings (i.e. the challenges in implementation and development inappropriate)			x		
	Infants may be at risk of more severe COVID-19 symptoms	<u>2.1.2.4</u>				
Child Care	What services do Child Care Health Consultants (CCHC) provide during a pandemic?		<u>1.6.0.1</u>			
Health Consultants	Policy for Pandemic/ COVID-19		<u>9.2.3.10</u> <u>9.2.4.3</u> <u>9.2.4.4</u>			
	Daily Health Check		<u>3.1.1.1</u> <u>3.1.1.2</u>			
	Inclusion and Exclusion Criteria	<u>3.6.1.4</u>	<u>3.6.1.1</u> <u>3.6.1.2</u> <u>7.3.11.1</u> <u>9.2.1.3</u>			
	Handwashing Procedures and Posters	<u>3.2.2.1</u> <u>3.2.2.2</u> <u>3.2.2.5</u>				
	Cleaning, Sanitizing, Disinfecting Procedures	<u>3.3.0.1</u> <u>Appendix J</u> <u>Appendix K</u>				
	Should we change cleaning, sanitizing and disinfecting procedures or are they the same?			х		

Child Care Health		CFOC STANDARD(S				
	Question /Issue	Addresses	Related	N/S	Incompatible	
	Reportable diseases/ conditions	<u>9.2.3.3</u>	<u>10.5.0.1</u>			
Consultants	Decision tree for administrator to decide to stay open or close		<u>9.2.4.4</u>			
	Reducing the risk of COVID-19	<u>3.2.3.2</u> <u>7.3.3.2</u> <u>7.3.3.3</u>				
	Exposure Notice	<u>3.6.4.1</u> <u>9.4.1.8</u>				
	What should be included in the guidelines for child care programs during a pandemic?	<u>7.1</u> <u>7.3.3.2</u> <u>7.3.3.3</u>				
ECE Program Guidelines	Group size and adult: child ratios for child care centers and FCCHs		<u>1.1.1.1</u> <u>1.1.1.2</u> <u>1.1.1.3</u>			
	Consistent groups for adults and children in each classroom			х		
	Inclusion and exclusion criteria including exposure to parents and/or children who may be COVID-19 positive.	<u>3.6.1.4</u>	<u>3.6.1.1</u> <u>3.6.1.2</u> <u>7.3.11.1</u> <u>9.2.1.3</u>			
	When children should have a COVID-19 screening tests			х		
	When to readmit a child who has had symptoms of COVID-19 or a positive COVID-19 test			x		
	Daily morning health screens, including temperatures, for children and staff		<u>1.7.0.2</u> <u>3.1.1.1</u> <u>3.1.1.2</u>			
	What kind of thermometer is best?		<u>3.6.1.3</u>			

recommendation)

sanitizer.

Supplies and equipment needed, including disinfectants, soap, paper towels, thermometers and plastic probes, toilet paper, hand

ECE

Program Guidelines

	CFOC STANDARD(S					
Question /Issue	Addresses	Related	N/S	Incompatible		
Procedure for temperature checks (100.4 or 100.0 Fahrenheit)		<u>3.6.1.3</u>				
Frequency of temperature checks			х			
Diaper/Disposable pants changing procedures	<u>3.2.1.4</u> <u>3.2.1.5</u>					
Handwashing Procedures and Posters	3.2.2.1 3.2.2.2 3.2.2.5					
Coughing and Sneezing	<u>3.2.3.2</u>					
Meal and snack routines: family style meal service				<u>4.5.0.4</u>		
Meal and snack routines: Serve food on individual plates	<u>4.5.0.2</u>					
Meal and snack routines: food from home.	<u>4.6.0.1</u>					
Oral health practices.	<u>3.1.5.2</u>	<u>3.1.5.1</u>				
Procedures for drop off and pick-up.		<u>6.5.2.1</u>				
Parent/guardian waits outside of building for child's temp check in AM			х			
Communication during drop-off and pick-up.	<u>9.2.4.10</u> <u>2.3.1.1</u>					
Limit outsiders or visitors during care. (CDC COVID-19				<u>2.3.1.2</u>		

<u>5.6.0.1</u>

		CFOC STANDARD(S				
	Question /Issue	Addresses Related N/S I	Incompatible			
ECE Program	How to maintain sufficient amounts of supplies			х		
Guidelines	Should we change cleaning, sanitizing and disinfecting procedures or are they the same?			х		
	Guidance on handling bedding and how to launder (send home or other guidance)		<u>3.3.0.4</u>			
	Handling of personal items such as backpacks or limiting items from home	<u>3.6.1.5</u>	<u>5.5.0.1</u>			
	Thermometer - Is alcohol cleaning between checking children sufficient?		<u>3.3.0.3</u>			
	Guidance on caring for children with special health care needs	<u>3.5.0.2</u> <u>8.2.0.2</u>				
	Back up staff plan in the event that primary staff become infected or quarantined from contact with COVID-19			х		
	Guidelines for deciding to close a child care program			х		
	Additional guidance for a programs running a center for essential workers?	<u>10.5.0.1</u>				
	Closing Programs. Who has the authority to close a program?	<u>10.5.0.1</u>				