The Little Learners Lunch Series

Early Head Start Professional Learning

A 5-session virtual event: One unique 1.5-hour session topic will be presented on one Wednesday each month from 11 AM – 12:30 PM CT from January to May 2026.

(Noon – 1:30 PM ET, 10 AM – 11:30 AM MT, 9 AM – 10:30 AM PT).

Join us for a bite-sized professional learning series designed especially for Early Head Start staff. Each month in **The Little Learners Lunch Series**, we'll explore one developmental domain from the Head Start Early Learning Outcomes Framework (ELOF) through hands-on examples, video clips, and practical take-home ideas.

Grab your lunch, log in, and leave with strategies you can use immediately with children and families!



The Little Learners Lunch Series monthly developmental domain topics:

- January 14 *Tiny Talkers: Language & Communication* Discover how powerful everyday conversations can be in supporting language development. We'll explore serve-and-return interactions, vocabulary building, and strategies to engage families in playful talk throughout the day.
- **February 25 Mini Makers: Art for Littles** Art is more than a product—it's a process! Learn how creativity supports fine motor, cognitive, and emotional development for infants and toddlers. This session highlights how simple art experiences can spark joy, conversation, and confidence for even the tiniest creators.
- March 18 Little Citizens: Early Social Studies Social studies starts early—with self-awareness, community roles, and understanding routines. Learn how to help littles explore "who they are" and "where they belong." We'll connect identity, belonging, and culture to everyday teaching moments and family stories.
- April 22 Snack-Size Math: Counting, Sorting & Comparing Math is everywhere! Learn how early math concepts develop naturally through play, mealtimes, and daily routines. This session makes math approachable by showing how small changes in language and setup can build big understanding.
- May 13 Curious Explorers: Everyday Science for Littles Spark curiosity by helping children explore how the world works! This session highlights science through sensory play, prediction, and exploration. You'll walk away ready to nurture wonder, discovery, and questioning in every environment—from the classroom to the kitchen table.

Seating is limited! **Registration is only available until January 5, 2026. The Registration Fee is \$500 per person.** For details on registering, please see page 3.

Learning Outcomes

- ★ Participants will strengthen their understanding of key developmental domains within the ELOF.
- ★ Participants will learn how to embed learning in everyday routines and interactions.
- ★ Participants will explore engaging, low-cost materials and activities for infants and toddlers.
- ★ Participants will build language and questioning techniques to support curiosity and growth.
- ★ Participants will reflect on their own teaching and family engagement practices through discussion and collaboration.

Your Presenter



Kaity Kellett, Family Child Care Specialist, Family Child Care Network of KY, is a childcare professional who started her career at the YMCA, then went to Head Start/Early Head Start before joining the

Family Child Care Network of KY. She has a BA in Educational Support for Youth Services and a minor in Child Development and Family Services. Kaity, born in a rural town on the coast of North Carolina, was raised in a family child care setting and is proud to be a part of a team that promotes and fosters that environment.

(T/TAS reserves the right to substitute presenters.)

Tentative Agenda & Session Objectives

All times 11 am – 12:30 pm CT in 2026. Training consists of 5 separate virtual sessions. Sessions are live. No recordings will be available.

January 14 - Tiny Talkers: Language & Communication

- Understand the ELOF Language & Communication domain.
- Practice using open-ended prompts and parallel talk.
- Plan family engagement activities that boost communication at home.

February 25 - Mini Makers: Art for Littles

- Identify developmental benefits of open-ended art.
- Explore sensory-safe, low-mess art ideas for home visits.
- Model language-rich art experiences for families.

March 18 - Little Citizens: Early Social Studies

- Recognize social studies as part of daily routines and play.
- Promote identity, belonging, and community awareness.
- Incorporate culturally responsive materials and stories.

April 22 - Snack-Size Math: Counting, Sorting & Comparing

- Understand how math skills build from infancy to toddlerhood.
- Use counting, sorting, and comparing during caregiving moments.
- Create simple, everyday math games with household items.

May 13 - Curious Explorers: Everyday Science for Littles

- Connect ELOF science goals to real-world exploration.
- Identify safe, no-cost science experiences for young children.
- Practice guiding children's curiosity through questions and observation.

IMPORTANT Participation and Technology Information Required to Participate

- ★ We *highly* recommend participating from a <u>desktop or laptop computer</u>, as opposed to a mobile device, for the best participation and audiovisual experience. A high-speed internet connection is recommended as the training may be bandwidth-intensive at times.
- ★ Participants must register individually and must have a valid and active individual e-mail address to participate. Groups of individuals cannot participate using a single e-mail address.
- **★** This event will require you to access the T/TAS online learning management system, TalentLMS.
 - Participants will be sent an email before the start date with a link to log in to the training.
 - New users of T/TAS TalentLMS will be required to create a unique password on their first login. Return users to T/TAS TalentLMS can log in with their previously created password.
 - After you sign into T/TAS TalentLMS, your training will be set up as a course for you to work through to access instructions, content, and resource files, including the agenda and the live session links.
 - You can log in to T/TAS TalentLMS through any internet browser from your computer or mobile device. Some
 content in T/TAS TalentLMS requires that your browser accept third-party cookies to prevent compatibility
 issues.
 - If you have technical issues logging in or viewing content, contact T/TAS at ttas.info@wku.edu or 800-882-7482
- ★ Participants may experience delays in accessing the training based on the speed and reliability of their computer or mobile device and internet access. The event will also require you to access the Zoom Video Conferencing website or app.
 - Sessions are live. No recordings will be available.
 - If you are participating in the live Zoom session on a desktop or laptop computer, you will find the Zoom link in your T/TAS TalentLMS training content. We recommend participants create a free Zoom account with their FIRST and LAST name before the event starts at https://zoom.us/freesignup/. You may be asked to install the free Zoom program.
 - If you are participating in the live Zoom session on a *mobile device*, you will need to install the free Zoom Cloud Meetings app to join the session.
- ★ Participants may experience delays in accessing the training based on the speed and reliability of their computer or mobile device and internet access.
- ★ Participants are responsible for the completion of the event within the stated timeframe.

Registering for T/TAS Virtual Events

It is easy to register for events sponsored by T/TAS! Register online for any T/TAS virtual event. Visit our website at www.ttas.org, locate the event for which you wish to register, and then click on the Register button.

Payment Policy: Payment or Purchase Order is due at the time of registration. Registrations received without a copy of the Purchase Order or payment by check or credit card will not be confirmed to participate in this virtual event. Spots will be held temporarily, and the Cancellation Policy applies.

Registration Deadline: Unless the event fills first, registrations for this virtual event must be received by January 5, 2026.

Enrollment is Limited: T/TAS cannot guarantee enrollment at virtual events. If available enrollment slots are filled, you will have the option of being placed on a waiting list in case there is an opening due to cancellations.

Confirmation of Registration: Registrations can only be confirmed by e-mail. Please provide a unique email address for the participants. If an administrator needs to receive a copy of the confirmation, please include the administrative email address on the Group Contact Profile. If you do not receive a confirmation within five days of registering for the event,

please contact the T/TAS office at ttas.register@wku.edu or call 800-882-7482.

Cancellations/Substitutions Policy: To obtain a refund of registration fees (less a \$75 enrollment charge), cancellations must be received by email to ttas.register@wku.edu. If you do not receive an email confirmation of your cancellation from T/TAS within 3 business days, you must call 800-882-7482 to confirm your cancellation email was received to be eligible for the refund. Substitutions can be made up to the cancellation deadline date if the registrant has not yet logged into the training management system. To receive a partial refund, cancellation must be made within 10 business days of the registration confirmation email. After the cancellation deadline date, no refunds will be provided, and the full invoiced amount will be due.

T/TAS reserves the right to cancel the event if enrollment criteria are not met or when conditions beyond our control prevail. In the event of cancellation, each registrant will be contacted. The liability of T/TAS is limited to the refund of registration fees only.

Photo/Video/Recording Policies: Recording or taking images of this event is not permitted, including the use of AI assistants. Participants in this event may be recorded. By registering for the event, authorization is given by you to be included in any recordings made of live webinars or meeting sessions of this event in connection with T/TAS programs, publications, the Internet, and public websites. T/TAS and any employees, officers, and associates, as well as any assignees, are released from any and all claims for damages for libel, slander, invasion of privacy, right of publicity, or any other claim based on the use of the above-described material(s).

T/TAS Also Brings the Training to You

You have questions...T/TAS Specialists have solutions.

Let the highly qualified T/TAS at WKU Training Specialists bring up-to-date information and best practices to your program leadership, as we work together to develop individualized strategies and solutions for your program.

- ★ Customized program roadmap planning
- ★ Staff in-service/pre-service training delivered from a variety of remote platforms.
- ★ Need-based learning designed by you to engage in creative discussion and problemsolving.

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